

**2017-2018**  
**MIDDLE SCHOOL SUMMER READING AND MATH ASSIGNMENTS**  
**GRADE 6**

**LITERATURE:**

Literature can enrich the lives of students in middle grades, can encourage critical and imaginative thinking, can educate while it entertains, and can lay a foundation for literary experiences later in life.

This summer at least four books are required for summer reading for Grade 6. **ONE** of your choices must be among the three listed below for English class. You may read more if you choose. Additionally, one or more books of the remaining three choices may also be selected from an extensive and comprehensive list provided by the Middle School Library. The titles listed cover a broad range of both interest and ability and should allow each reader to have a successful and enjoyable experience.

Summer Vacation is a great time to open the pages of a good book and be transported to places that will build creativity, imagination, and a lifelong love of reading. We look forward to hearing about your reading adventure in the fall.

The required list and an extensive collection for your choice are available on The Middle School website.

**English Class Required Reading, choose at least one:**

*Esperanza Rising* by Pam Munoz Ryan ISBN 9780439120425

*Feathers* by Jacqueline Woodson ISBN978-0142415504

*The Outcasts of 19 Schuyler Place* by E.L. Konigsburg ISBN9780689866371

Be prepared to discuss your four choices and participate in a Reader's Workshop during the first week of school.

**GRAMMAR:**

It will also be important to continue practicing the grammar skills covered during the past school year. Regular review will provide for a smoother transition into Grade 6 Language Arts in the fall. Below are listed recommended skills in the Grade 5 level of iXL. The goal is to cover all of the concepts with the option of going further. One hour per week should be sufficient time to review all of the skills. The program automatically provides the work level necessary for mastery. If you are interested, you may work beyond the specified list. Your teachers are provided regular reports on who has been practicing and the skills they have reviewed and or mastered.

Directions: Log in to [www.ixl.com](http://www.ixl.com). You can find this address in your student tools file on your Lenovo as well. Enter your password. Select Language Arts skills and then level, 5th grade. The list of suggested skills are as follows:

***Note: On occasion the skill numbers are changed by IXL during the summer. If you are not able to locate the numbered skill as listed, use the grade section and skill description to make the selection.***

### **Sentence types**

1. A.1 Is the sentence declarative, interrogative, imperative, or exclamatory?

### **Subject and predicate**

1. C.1 Identify the complete subject or complete predicate of a sentence
2. C.2 Identify the simple subject or predicate of a sentence

### **Sentences, fragments, and run-ons**

1. D.1 Is it a complete sentence or a fragment?
2. D.2 Is it a complete sentence or a run-on?
3. D.3 Is it a complete sentence, a fragment, or a run-on?

### **Possessive nouns**

1. H.1 Identify plurals, singular possessives, and plural possessives

2. H.2 Form the singular or plural possessive
3. H.3 Identify and correct errors with plural and possessive nouns

### **Verbs**

1. L.1 Identify main verbs and helping verbs
2. EE.1 Identify linking verbs, predicate adjectives, and predicate nouns

### **Adjectives**

1. U.1 Identify adjectives

### **Direct and indirect object**

1. L.1 Is it a direct object or an indirect object?

### **Pronouns and antecedents**

1. W.1 Identify pronouns and their antecedents
2. W.2 Use the pronoun that agrees with the antecedent

### **Subject and object pronouns**

1. X.1 Choose between subject and object pronouns
2. X.2 Compound subjects and objects with "I" and "me"
3. X.3 Compound subjects and objects with pronouns

### **Subject and object pronouns**

1. X.1 Choose between subject and object pronouns
2. X.2 Compound subjects and objects with "I" and "me"
3. X.3 Compound subjects and objects with pronouns

## Reflexive and intensive pronouns

1. Z.1 Choose between personal and reflexive pronouns
2. Z.2 Use reflexive pronouns
3. Z.3 Is the pronoun reflexive or intensive?

## Coordinating conjunctions

1. QQ. 1 Identify coordinating conjunctions
2. QQ. 2 Use coordinating conjunctions

## MATHEMATICS:

We recommend that the students visit the iXL website several times a week. Of course, we are expecting that families will adjust schedules according to family commitments, vacations, and summer camps. The goal is not to overload or overwhelm the students, but rather to keep skills fresh and to help students feel prepared for the start of school.

Directions: Log in to [www.ixl.com](http://www.ixl.com). You also can find it in your student tools' file on your Lenovo - use your password, and select "math skills" and then "level, 6th grade". The list of suggested skills are the following:

***Note: On occasion the skill numbers are changed by IXL during the summer. If you are not able to locate the numbered skill as listed, use the grade section and skill description to make the selection.***

Rounding B.7

Add, sub, multi, division J.2, O.1, O.7

Exponents: E.1, E.2

**Fractions/Mixed Numbers:**

Add, subtract U.2, U.7

Multiply V.7, V.8, V.10

Division W.8

Mixed X.6, X.7

Line, angles Z.1

Measure angles Z.3, Z.5

Complementary, supplementary Z.6

Perimeter Z.22

Area Z.23

**SPANISH:**

Optional, should you wish to practice Spanish over the summer

***Practice Makes Perfect: Spanish Verb Tenses***

Dorothy Richmond

ISBN 0071639306